

coms 180

Talking Points

Objectives:

- To encourage engagement with course materials
- To help prepare students for course examinations
- To foster dialogue about course ideas

Directions:

1. For each new topic of the class, read the associated chapter and articles listed on the syllabus carefully. Then craft a set of Talking Points to be used in class. Specifically, include these eight items, **PER READING**:
 - One thing from the reading you already knew
 - One thing that surprised you
 - One thing you found concerning/problematic
 - One (substantive) question for your classmates
 - One question for the professor
 - One practical application of the reading (meaning, what can/should organizations or employees do with this information)
 - One really great quote (with page number)
 - One creative multiple-choice exam question (with correct answer)
 - Talking Points posts are due on Canvas the **Friday** before class by 11:59 p.m. unless otherwise noted on the syllabus. So if we're talking about emotion/peer relationships on Monday and Wednesday, the TP post would be due the previous Friday.
 - Definitely bring a copy of your TP to reference during class discussions the following Monday/Wednesday, and include any notes from class discussions.
 - You are able to print TPs to use as a resource for the two exams
2. By Wednesday of a given week (unless otherwise noted on the syllabus), please make sure to visit Canvas and answer at least two of your colleagues' discussion questions.
 - You can definitely answer more questions—These extra posts will be factored into your Professionalism & Engagement
 - If a post already has two responses, move on to someone else's so that all questions are addressed.

Formatting:

Use the 8 categories above as headers for your initial TP post. It is your discretion as to whether you do all 8 categories for each reading separately, or whether you use the categories as headers, and then list the material from each reading underneath. Either way, make sure to be clear about where your information is coming from (author last name and year is fine) and include ALL of the readings. Note: You will not be required to include Activity Leading Research Summaries in your TPs, although you are definitely required to read them for Wednesday's classes, where appropriate. Please take care to include the correct last names, especially when referencing our textbook as each chapter is authored by a different author or set of authors.

20 points for each post & 2 peer responses; The lowest two TP scores will be dropped